

Quest Charter Academy Peoria, IL

Annual Report

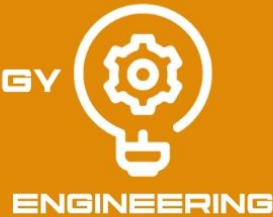
2019

2020

STEAM POWERED LEARNING



TECHNOLOGY



ARTS



MATH





QUEST PLEDGE

**As a valuable member of the Quest Charter Academy community,
today I commit myself to growth, achievement and success.
I am respectful, responsible, courageous, curious and hard-working.
I pledge to use the tools I have been given to realize my talents, fulfill
my dreams, and attain my goals.
I AM ON A QUEST TO BE THE BEST!**

MISSION & VISION

**Quest Charter Academy is dedicated to providing a diverse student
with an innovative, world-class education rich in math, science and
technology, focused on preparing students to become bold inquirers,
problem solvers and ethical leaders.**

**QUEST CHARTER ACADEMY WILL HAVE A 100% COLLEGE
ACCEPTANCE RATE FOR EVERY GRADUATING CLASS.**

CORE VALUES

RESPECT | RESPONSIBILITY | INTEGRITY | EFFORT | COURAGE | CURIOSITY

INDEX

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PG 11-12| GIVING AND GRATITUDE

2019-2020

At Quest, we started our school year as usual, prepared to deliver students the highest quality education possible infused with a school culture focused on our six core values. By the end of the school year, the mandates of the Covid-19 pandemic forced us to transition into teaching in a totally remote format for our students. We never lost sight of our initial goal for the school year. We continued to provide a learning experience that prepared students to think critically, problem-solve creatively, become self-disciplined learners, and to understand that the goal of life is to serve a cause larger than one's self.

The pandemic definitely changed our anticipated student growth outcomes. Yet, we are proud to state that teaching and learning remained our main focus. The continued use of our rigorous curriculum and holding students to grade level exit expectations made this possible. Quest staff and administration worked tirelessly to ensure students and families benefited from the year's work. Covid-19, although part of our year's story, is not our whole story.

Teaching and Learning:

Throughout the pandemic students were able to continue their schedules remotely. This is two-fold. First, staff were able to transition their teaching to virtual more readily because the curriculum utilized was already setup accordingly. Secondly, Quest had the needed hardware and software technology. All students had their own Chromebook. Both reasons allowed staff to teach virtually with minimum training. Students also continued to receive their weekly RTI classes virtually. These classes provided academic and social-emotional support on both the enrichment and enhancement sides.

Grade Level Expectations:

During virtual mentoring and daily tutoring classes students were provided their individual data. They were held accountable for meeting school-wide goals and completing grade level exit standards to measure their learning growth. Students also continued to receive re-enforcement lessons around Quest's core values of respect, responsibility, integrity, courage, curiosity and effort. Due to the virtual teaching format, there were students who did not meet grade level exit targets. These students attended summer school to try to meet their goals. However, there was a "no harm" mandate from the governor's office in place. This mandate allowed all students to be promoted.

Quest's seniors were held to meeting rigorous graduation requirements. These requirements surpassed most traditional high school expectations and included completing: 26 – 28 credits of coursework, 40 hours of community service, and participation in a capstone project. Every senior completed a college plan, a resume, and scholarship/financial aid applications for college acceptance. Also, every senior was able to make final college decisions from the acceptance letters they received.



Dr. Taunya C. Jenkins
Dr. Taunya C. Jenkins
Executive Director
Quest Peoria Charter School



Glenn R. Ross
Mr. Glenn Ross
Board President
Peoria Charter School Initiative
Board of Directors

Rigorous Curriculum:

Summit, a personalized, performance-based student curriculum, continued to be utilized in grades 6th – 9th. All grade levels also continued to provide enriched classes for eligible students. Students not ready for enriched classes continued to be assigned to the appropriate RTI support classes and tutoring classes based on their quarterly assessment data. This very close monitoring of student data and class assignments helped to minimize the learning gaps experienced during this pandemic school year.

Final Thoughts:

The challenge of Covid-19 certainly affected our school community this year. Not all anticipated academic growth was met. However, we are very proud that we remained focused on teaching and learning. Our talented and dedicated professionals are to be commended for going above and beyond to provide our students with an outstanding educational experience.

Quest Charter Academy continues to play an essential role in transforming the education of hundreds of students each year. The many additional opportunities and supports that Quest Charter Academy offers students and families make it a valuable "choice" learning opportunity in the Peoria community.

We thank Mrs. Barton and the many individuals and businesses who continue to support Quest through their time, talents and resources.



PEOPLE WHO MAKE IT HAPPEN

STAFF & FACULTY

Marcus Albert
Mickayla Alexander
Richard Benson
Thomas Biehl
Elizabeth Blair
Dustin Brooks
Derrick Brown
Felcha Brown
Travis Cazal
Braden Christopher
Barbara Closen
Mauriece Coates
John Collins
Robert Connor
Alex Cooper
Donna Crowder
Lori Darling
Mark Davis
Brandon Dempsey
Kerri Denny
Elmer Dickerson
Colleen Donlan
William Dorrington
Robert Downey
Kenneth Drummond
Dennis Dwyer
Meghan Eggers
Maricela Elias
Timothy Finney
Justin Goldensoph
Chatea Green

Sean Green
Wyatt Grider
Briana Griffen
Philip Harris
Adell Hawks
Haley Henson
Debra Jackson
Taunya Kenkins
Bryanna Johnson
Teren Johnson
Shaun Jordan
SooYun Kim
Deborah LaHood
Julieanne Lefebvre
Marc Lowe
Carmen Luft
Dorothy Magnuson
Janet Martin
Robyn McCracken
Melinda McDonald
Elaine Metzger
Michael Mitchell
Kimberly Moens
Yunek Moore
Heather Oyler
Evelyn Parker
Idaliza Puelles
Ashley Renick
Cody Rupp
Connie Schwarzentraub

Abigail Shute
Michelle Shute
Meaghan Stevin
Pam Souter
Lisa Spears
Anthony Spiezia
Nicolas Steinbach
Susan Stenger
Katherine Stewart
Amanda Strong
Minnie Summers
Kamara Taylor
VaTonya Terrell
Gail Thigpen
Sophie Townsend
April Troyer
Kevin Vedell
William Wade
Nicole Wagenschutz
Jonathan Walraven
Brady Waltz
Jennifer Welch-Farrell
Alonzo Welts
Betty White
BreAnn Wieburg
Keith Wilfinger
Jeannine Williams
Jeese Williams
Jacinta Young

SENIOR LEADERSHIP TEAM

Dr. Taunya Jenkins, Executive Director
Ms. Robyn McCracken, HS Principal
Ms. Jeannine Williams, Director of Recruitment and Asst HS Principal
Ms. Chatea Green, MS Principal
Mr. Derrick Brown, MS Asst Principal
Ms. Deborah LaHood, Business Manager
Ms. Barbara Closen, Director of Curriculum
Ms Heather Oyler, Director of Development
Dr. Kamara Taylor, Director of Family Engagement/SEL/Student Support Services





QUEST AT A GLANCE

Summary 2019-2023 Strategic Plan

Strategy 1: Innovative Assessment Increase student achievement/ Rigorous preparation for college education/Increase benchmarks for math, Reading and writing/Students held accountable for passing grades

Strategy 2: Social Emotional Learning Quest staff and Quest parents will have knowledge and skills to implement these supports for student self management, self awareness, social awareness, relationship skills and decision-making skills

Strategy 3: Cognitive Skills - College & Career Readiness Quest staff, students, families and partners understand values of cognitive skill development / Staff have understanding to implement project-based learning / Students develop cognitive skills while interacting with STEAM focused lessons / Students have the skills ready to succeed in work experiences.

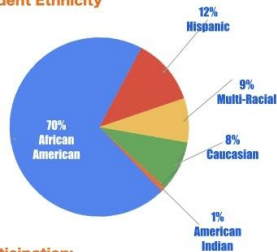
Strategy 4: Flexible Learning Spaces Students benefit social-emotionally and academically from diverse set of experiences / Students improve academic performance through flexible use of technology / Improve level of student focus , collaboration and productivity through flexible seating in core classrooms /Students have the skills ready to be successful in job-related work experiences.

Family Engagement
80% 1st Quarter - ecological and nature exposure event
87% 2nd Quarter - integrated Arts and STEM with social-emotional engagement
3rd Quarter - Pandemic intruded on special events

DEMOGRAPHIC DATA OF STUDENTS

51% Male (262)
49% Female (249)

Student Ethnicity



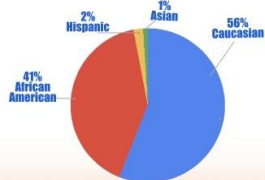
Participation:

95% Student Attendance
95% Staff Attendance
83% Teacher Retention
97% Student Retention
46% Staff Retention
70% Student Led Conferences
Student Leadership Opportunities
Student Senate
Student Board Members
Peer Tutors
Civic Engagement

College Career and Readiness

100% completion and graduation for Quest Scholars
100% placement in colleges and universities
100% completion and passing of CNA and EMT programs
100% completion of internships at Caterpillar
95% completion and passing of dual enrollment (HS and college classes) 80% completion of workforce development

DEMOGRAPHICS DATA OF STAFF





GRADUATION REQUIREMENT CURRICULUM

Math - 4 Credits	Fine Arts - 1 Credit
Algebra I (1)	Class (0.5 or 1)
Geometry (1)	Class (0.5 or 1)
Algebra II (1)	Project Lead the Way - 1 Credit
Other (1)	Intro to Engineering Design (1)
English - 6 Credits	PE/Health Education - 1 Credit
English I (1)	PE (0.5)
English II (1)	Health (0.5)
English III (1)	Technology Elective
English IV (1)	Computer Programming 10th
Reading/Writing I (1)	CHOMP Time
Other Writing (0.5)	Education Enhancement Course
Other Writing (0.5)	Research Class - 0.5 Credit
Science - 3 Credits	21st Century Problem Solving (0.5)
Biology (1)	Problem Design Solutions (0.5)
Chemistry (1)	Senior Seminar - 1 Credit
Science Elective (1)	Senior Seminar (1)
Social Studies - 3 Credits	Electives - 2 to 4 Credits
US History (1)	
American Government (0.5)	Drivers Education - 0.25 Credit
CIVICS (0.5)	Drivers Education (0.25)
Psychology (0.5)	Other Graduation Requirements
Sociology (0.5)	Pass Constitution Test
Economics (0.5)	Job Shadowing 10 Hours
Foreign Language - 2 Credits	Community Service 40 Hours
Spanish I (1)	Capstone Project
Spanish II (1)	

STUDENT ASSESSMENTS

PARCC - Partnership for Assessment of Readiness for

College & Career

IAR - Illinois Assessment of Readiness

NWEA - Northwest Evaluation Association

SAT - Scholastic Assessment Test for College Admission

ISA - Illinois Science Assessment

RTI - Response to Intervention

PSAT - Preliminary Scholastic Assessment Test

Quest Writing Assessments - Quarterly



CLASS OF 2020

University Acceptance - 29

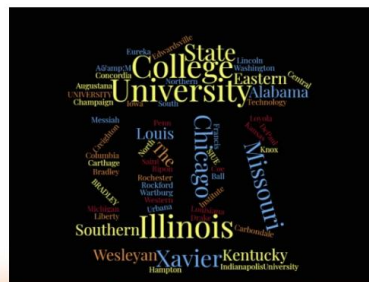
Community College - 23

Military - 3

Scholarships Awarded

\$4,921,636

Athletic Scholarships - 5





March 16, 2020 -

The day it all changed ... or did it?



What was already in place:

1:1 Chromebooks

Digital Content (Core and Supplemental)

Hapara - Dashboard that enables teachers

to track student activity across all Sites

within Quest's cloud based platform

Google Classroom

Tutoring

Student Support Team and Systems

Virtual Plans and eEVENTS

How to use Google Meet and Hangout

eInstitute

Food distribution - lunches bused to students

Remote Teaching

End of Year Virtual Plan

eEVENTS

Student Led Conferences

Promotion and Graduation

Summer Camp

College and Career Activities





COMMUNITY PARTNERSHIPS



**ACT-SO - Afro-Academic, Cultural, Technological and Scientific
Olympics Ag Lab - National Center for Agricultural Utilization Research**

Alpha Phi Alpha

Art Inc - Artists Reenvisioning Tomorrow

Arts & Partners of Central Illinois

Barrack's Hospitality Group

Bradley University

Caterpillar Internships (6)

Children's Home Association of Illinois

Delta Sigma Theta

EMT - Advanced Medical Transport of Central Illinois (4)

Eureka College

Heart of Illinois Big Brothers Big Sisters

Heart of Illinois United Way

Illinois Central College - 18 in Fall and Spring Semesters and 4 CNA

Jim Maloof Realtor

Junior Achievement of Central Illinois

NAACP Peoria Branch

Peoria Park District

Peoria Playhouse Children's Museum

Peoria Public Library

SkillsUSA - George Washington Carver Community Center

South Side Mission

South-West Kiwanis Club

St. Paul Baptist Church

Tri County Peoria Urban League

Yoga Learning Adventures

Westminster Presbyterian Church

WPNV 106.3 LP FM





QUEST ATHLETICS



2020 BOYS TEAM



QUEST COMMUNITY



**MIDDLE SCHOOL
CHEER TEAM**



**2020
REGIONAL CHAMPIONS**

**Everyone supported our
Regional Championship Boys Basketball Team.**





A QUEST TO BE THE BEST



Women in Leadership Conference



Students Caucused in Iowa



*Student Leadership Summit on Mental Health
"Change Starts With Me"*



"Girls in Arms" Volunteers



Family Night at Tanners Orchard



Community Service at Whiskeydaddle Run

GO GATORS!



PATH TO COLLEGE

Road to Success - Path to College and Careers



5th Grade

- * What is a Quest Scholar
- * Bradley - First Robotic Challenge
- * Peoria Zoo/Playhouse field trip
- * Junior Achievement - Our Nation

6th Grade

- * Mastering Middle Grades (Johns Hopkins)
- * Bradley - First Robotic Challenge
- * Bloomington Grip - STEM Connection
- * Junior Achievement - It's My Future

7th Grade

- * Mastering Middle Grades (Johns Hopkins)
- * Career Cruising - Matchmaker Interest and Learning Cycle
- * Chicago Trip - STEM Connection
- * Junior Achievement - Economics for Success

8th Grade

- * Mastering Middle Grades (Johns Hopkins)
- * High School Visit
- * Personal Budget
- * Springfield Trip - STEM Connection
- * Greater Peoria Job Spark Junior Achievement Career Expo)
- * 8th to 9th grade transition

9th Grade - Freshman Academy

- * Student Success - Full Year Course
- * Illinois Central College/ICC Visit
- * ICC Acceptance Practice
- * Career Cruising Matchmaker
- * Explore colleges and admission requirements
- * Job shadowing & speakers for each Academy
- * Career Expos - Rockford and/or Peoria
- * Basic Organization & Technology Skills
- * Resume Development
- * Academy Launch in the Spring
- * Junior Achievement - Career Success and Personal Finance
- * Community Service (minimum 10 hours)

10th Grade

- * Academy Pathway Begins
- * College visits
- * Pathway field trip
- * Scholastic Assessment Test/SAT Prep
- * Rockford Expo
- * Job Shadowing
- * Community Service (minimum 10 hours)

11th Grade

- * College Awareness Opportunities
- * Free Application for Free Student Aid/FAFSA
- * College application essay
- * Practice interviewing skills
- * College visits
- * SAT Camp
- * Job Shadowing (minimum 10 hrs Jr & Sr yrs)
- * ICC placement test
- * Junior Achievement - Job Shadowing
- * Community Service (minimum 10 hours)

12th Grade

- * Internship/Apprenticeship (when available)
- * Capstone Project
- * College Applications
- * Scholarship Applications
- * Dual Credit
- * Community Service (minimum 10 hours)

STEM CAMP

- * All students participate 6 days of hands-on STEM related activities
- * Community Partners play active role in camps
- * STEM Camps run 3 days following Fall & Spring Breaks

COMPETITION OPPORTUNITIES

- * Scholastic Bowl
- * Spelling Bee
- * Math Counts
- * FirstLegoLeague
- * FirstTechChallengeRobotics
- * TechnologyStudentAssociation



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FISCAL RESPONSIBILITY

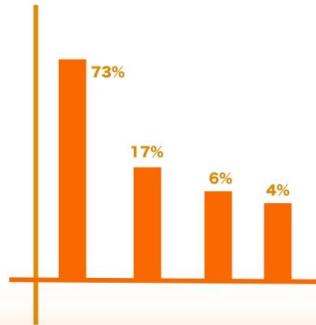
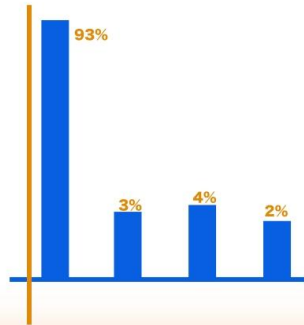
Revenues, Gains, and Public Income FY 2020

REVENUES

Per Capita Revenues	6,167,635.28
Transportation Reimbursement	69,959.29
Foundation Grants	9,383.00
Fundraising and Donations	58,846.27
Food Service	231,794.10
Investment Income	3,234.31
Student Fees	17,495.00
Extracurricular Activities	5,708.10
Athletics Income	18,152.18
Other Income	189.47
TOTAL INCOME	6,659,398.20
Gross Profit	6,659,398.20

EXPENSES

Personnel	4,680,013.55
Direct Student Costs	1,064,106.87
Uncategorized Expenses	120.95
Office and Administration	245,409.24
Occupancy of Facilities	456,342.97
TOTAL EXPENSE	6,435,993.58
Net Ordinary Income	223,404.62
Net Income	223,404.62





GIVING & GRATITUDE

We are grateful for their support and encouragement!

Barton Family Foundation
 Glen Barton Charitable Trust
 Caterpillar Foundation Machine Program
 Community Foundation of Central Illinois
 Gilmore Foundation
 Heart of Illinois United Way
 Maggie Bertram Foundation
 IBM
 Kress Corporation
 Illinois National Bank
 AMP - Advanced Media Partners
 Salem Lutheran Church
 Raymond James & Associates
 Pwarta Next
 Forville's Not Dogs
 Farnsworth Group
 Stellar Systems
 CASA - Court Appointed Special Advocates
 West Central IL Building & Construction Trades Council
 PALS - Praise and Leadership Schools
 Illinois Valley Striders Eltoppe Adolpho Christian Sorority
 PAB Services
 Austin Engineering
 Keith Engineering
 Mohr & Kerr Engineering
 Reading & Writing Haven
 Eureka College
 Advanced Medical Transport
 Par-A-Dice Gaming Corporation
 Randolph Ventures LLC
 Mr. and Mrs. William and Baropwaine Ball
 Mr. and Dr. William and Cynthia Fischer
 Mr. and Mrs. Thomas and Cheryl Flieger
 Mr. and Mrs. Rex and Laurie Linder
 Mr. and Mrs. Lawrence E. Walden
 Dr. and Mrs. John F. Dittman
 Joan Ewing
 Diana Hall
 Al Hooks
 Roberto Parks
 George M. Pagan
 Glenn Ross
 Truman Shute
 Sandra G. Wilman
 Robert Williams
 Jeff Ensinger
 Antonio Heredia
 Joshua Jones
 Melissa Stevenson
 Danielle Pflederer
 Brad Gordon
 Scott Berho
 Lesley Hutazsak
 G. Edward Murphy
 Mark Guzzasso
 William Welch
 Pamela Johnson
 Ronald Ralston
 Steve Hank
 Emily Diey
 Gary Peart
 Linda Turner

Jason Payne
 William Shaner
 Yvonne Long
 Robert Matthews
 Kimberly Turk
 Aaron Miller
 Non. and Mrs. Zachary Dylor
 Non. and Mrs. Ryan Spain
 Non. Darin Lebeard
 Non. and Mrs. Chuck and Laurie Leover Sid Buckroigel
 Mr. and Mrs. Richard A. Benson, Jr
 Josh Favus
 Leslie Reifford
 Krista Boer
 Jamie Barwood
 Paul Herzog
 Amye Ivrius
 Timothy Lance
 Susan Holhouser
 Alotis Khazzam
 William Stickselmaier
 Brandon Meade
 Rebecca Sandberg
 Roxanna Baker
 Amanda Wilke
 Elizabeth Koszta
 Robert Hoener
 Janet Jordan
 John LaFaron
 Dayletha Choany
 Sherilyn Rosette
 Travis Mahlenbrink
 Jeffrey Alton
 Douglas Richard
 Richard Semolais
 Jessica Ford
 Amelia Venacion
 Jennifer Hamm
 Kelli Long
 Perry Johnson
 Braann Wieburg
 David Schlottein
 Jessica Ford
 Christine Augspurger
 Teresa Wetsis
 Rainey Schlosser
 Anallisa Rakauskas
 Randy Buhs
 Dick Cook
 Mr. and Mrs. Mitchell Favus
 William Brown
 Bill Kwon
 Mr. and Mrs. Ross B. Nettell
 Mr. and Mrs. Patrick McKinnara
 Mr and Mrs. Jerome and Abdonna
 Guilford Janet H. Kelley
 Cynthia Woods
 Gary Caster
 Brian Embler
 Marile Harris
 Cory Knoll

Scott Yezek
 Julie A. Kuiperschmid
 Richard L. McCormack
 Mr. and Mrs. Bruce Blackie Nora Zabok
 Kylene Wolfe
 Constance Weaver
 Janet Tarsar
 Mickoisha Armstrong
 Van Clove
 Keith Weinstein
 Catherine Zabacki
 Blair Gambill
 Deborah J. LaHood
 Tim Doehrmann
 Patricia Buegenbuch
 Kathleen Horchler
 Lewis Kappler
 Gin Barwitz
 Greg Birkland
 Harold Vonachen
 Nicole Wilder
 Stephanie Comfort
 Shana Gilman
 Kristina Sassone
 Alison Daley
 Nora Zabok
 Lewis Kappler
 Kimberly Sticksel
 Daniel Polphrey
 Dennis Barney
 Michael Metz
 Glenn McName
 Pam Ferrittes
 Mark Ketterer
 Bob Spencer
 Rami Sinclair
 Jared Lister
 Jennifer Pearce
 Mark Guzzardo
 Priscilla Calderon
 Michael Hurlagh
 Kert Huber
 Ilya Sammon
 Jessica Engbrecht
 Mary Whiteside
 Anne Fox
 Rich Benson
 Chad Withers
 Jeannie Goldering
 Arlan Martin
 Scott McCord
 Gina Leanders
 Bryson Smith
 Toby Quin
 Nancy Koch
 Leslie Hunger
 George Dean
 Brian Joscchko
 Jodi Beare
 Kristy Dalton
 Todd Fortman





GIVING AND GRATITUDE

It was "two down and one to go in the 3rd quarter" of the 2019-2020 school year when the pandemic struck hard. Remote learning became a full-time reality. Chromebooks, WiFi Jetpacks and Headsets became the tools for the personal commitment to improvise, adapt and overcome! This became the routine for virtual classroom instruction. Quest came through it with another 100% graduation rate and 100% college placement, which generated several million dollars in scholarships.

Please go to www.questpeoria.org or return this form with your support to: Quest Charter Academy, 2503 N University, Peoria, IL 61604. We are a 501 (c) (3) nonprofit organization. Your generous gift is tax deductible. Any amount is welcome to support our operating costs, or specific programs, such as our visual and performing arts, social emotional learning, or robotics.

Contact Information

First Name _____

Last Name _____

Company Name _____

Street Address _____

Address 2 _____

City _____

State _____ Zip/Postal Code _____

Home Phone _____

Cell Phone _____

Work Phone _____

Email _____

Credit/Debit Card Information

Card Holder Name _____

VISA MasterCard Discover _____

Card Account Number _____

Expiration Date - Month/Year _____

Security Code _____

Email _____

Billing Address

Same as above o Yes o No

Street Address _____

QUEST BOARD OF DIRECTORS

- Mr. Glenn Ross, President
- Mr. Jack Cannon, Vice President
- Dr. Jack Gilligan, CFO
- Ms. Jan Leonard, Secretary
- Ms. Renee Charles
- Mr. Thomas Fliege
- Mr. Jerome Guillford
- Ms. Mickscha Armstrong
- Dr. Venus Evans-Winters



QUEST EMERITUS BOARD

- MR. GLEN BARTON, PRESIDENT EMERITUS
- DR. CINDY FISCHER
- DR. VICKY STEWART
- MR. AL HOOKS
- MR. MCFARLAND BRAGG



Quest Charter Academy

Peoria, IL

MISSION & VISION

BEHAVIOR
MGMT PLAN

PROCEDURES &
ROUTINES

MENTORING



**SOCIAL EMOTIONAL
LEARNING**

PROMOTING &
MODELING
CHARACTER

CONFLICT
RESOLUTION

SERVICE
LEARNING

STUDENT LEADERSHIP





Quest Charter Academy
2503 N University
Peoria, IL 61604

Thank you so much for all the things you do to help the Gator Community, and the tutoring when students need it. I am thankful that we all have wonderful teachers, and I am so excited to be at the school. GO GATORS! Thank you for doing everything in your power to help every kid in the school, even me. - SCHOLARS

Thank you all for this amazing opportunity from the bottom of my heart. I feel at home at Quest (and not just because I am). - TEACHER



Quest Charter Academy Middle School
2612 N. Bootz Ave. Peoria, IL 61604
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Fax: 309.685.8801

Quest Charter Academy High School
2503 N University Ave. Peoria, IL 61604
Tel: 309.402.0030
Fax: 309.685.3001